

Literacy & Language Development Center

fall-spring program



reading decoding

spelling

writing

comprehension

reading readiness

vocabulary

language

You will love it...

- we are a speech therapy center specializing in language-based learning differences.
- we identify & target the underlying deficit.
- we intervene with research-based intervention.
- we retrain processing pathways to make reading, writing, and language more efficient.



Your kids will too...

- we provide classes in a warm, nurturing environment that feels much like family & home.
- we offer your child the opportunity to work with like-minded peers making the learning process interactive & empowering.
- we offer an evenly-paced schedule (once to twice weekly classes as opposed to the daily grind).
- your child will gain confidence as they develop their identity as a successful learner.

813-854-3000 * www.lemontreecenter.com

fall-spring program ** class descriptions

** Ready, Set, Read! (Early Reading Readiness)

Using Orton-Gillingham, this class lays the foundation needed to break the early written code for children in grades K or 1 who are not acquiring typical reading & writing development via traditional education methods and/or have a positive family history of dyslexia.

****** Code Busters (Orton-Gillingham Reading Decoding & Spelling Intervention)

Using Orton-Gillingham, Code Busters retrains the brain with sequential & systematic rule-based strategies that break the written code and make reading decoding, sight word recognition, spelling, & reading fluency more efficient.

**** Writing S.O.S.** (Sentence to Paragraph to Essay Writing)

Using a systematic & leveled approach to writing, students learn how to clearly and effectively structure their thoughts in the written form at the basic sentence and paragraph levels first. With the foundational basics in place, students will learn to expand their writing while learning to write a variety of paragraph kinds (example, process, reason, & persuasion). Students will then progress to write an essay while targeting similar essay kinds. Special emphasis will be placed on informational, opinion and persuasive essays. Students may also learn the rules for punctuation, capitalization, tense, & agreement which develops their ability to proofread & edit their essays. Please reference our Writing SOS flyer for detailed information on the leveled program.

** Text Forensics (Oral Retell, Reading Comprehension, & Critical Thinking)

<u>TF Fiction</u>: targets oral retell, comprehension, & critical thinking of fiction text. This class is ideal for younger students in grades 1-3 or for students (of any age) with weak expressive language skills.

<u>TF Non-Fiction</u>: targets comprehension & critical thinking of non-fiction text. This class is ideal for students in grades 3 or higher.

<u>TF Response to Reading</u>: targets text analysis & gathering of evidence in order to write logical arguments, explanations, and narratives based on claims, solid reasoning, & relevant evidence.

**** Speech & Language (Expressive & Receptive Language)**

Lemon Tree is a speech-language therapy practice offering select services in expressive & receptive language disorders and language processing difficulties.

** fall-spring therapy program guide

Getting Started

A **first time admissions screening** is mandatory & the first step for new students. The admissions screening includes a review of your child's records, a parent & child consultation, and a comprehensive screening which will help the therapist create a treatment plan specific to your child's needs as well as develop matching criteria for potential group instruction.

Small Group Or Individual Instruction

Small group instruction makes the learning process interactive and affords children the invaluable opportunity to learn from one another, while also providing families with a less costly treatment option, but the most priceless benefit in our opinion is the boost your child's psyche receives when he experiences like-minded learning. Students are carefully grouped according to matched objectives, skill level, age, grade, & temperament. The number of students per group is typically 2-3 students. The option of small group instruction may not be available for every child. In addition, some classes may begin on an individual basis only. Individual instruction is ideal for the child who learns best in a personal, one-on-one setting.

Frequency & Duration of Therapy

The frequency & duration of your child's therapy program is determined by you and primarily dependent upon your child's therapy objectives. The demands of your family's schedule, budget, and child's learning stamina are also taken into careful consideration. Lemon Tree's days/hours during the Fall - Spring Semesters are Monday - Thursday, generally from 1 - 6 pm, by appointment only.

Fall & Spring Program Tuition

Type of Instruction	30 Minutes	45 Minutes	60 Minutes
Individual Instruction (1 student)	\$50.00	\$75.00	\$100.00
Group Instruction (2-6 students)	\$35.00/child	\$50.00/child	\$65.00/child

Regretfully, most insurance companies deem our program as educational as opposed to medical. For this reason, we are not insurance providers and therefore, do not bill insurance companies.

Therapist's Credentials & Training

Lemon Tree's professional staff is comprised of speech language therapists holding Master's degrees, specifically trained in language-based learning differences. The speech therapists are trained in highly effective researched-based interventions that target the root of the underlying deficit by successfully retraining processing pathways that make reading, writing, language, & learning more efficient. Our specialized instruction, unique teaching philosophies, and deeprooted understanding and passion for learning differences set us apart from large broad-based practices or national chain learning centers.